



Collective Worship Policy

This policy was adopted on: April 2015.

The policy will next be reviewed on: 22nd September 2016

Durrington Infant and Junior Federated Schools

Compliments and Complaints Policy

Statement of disability awareness

We believe that educational inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, impairment, medical condition, attainment and background. The school will ensure that all children have access to a balanced and broadly based curriculum, which is flexible enough to ensure that every child's needs are met, so that they can be fully included in all aspects of school life.

We will strive to eliminate prejudice and discrimination, and to develop an environment where all members of the school community can flourish and feel safe.

At Durrington Infant and Junior Federated Schools we want your child to do well and be happy. We recognise that you as a parent or carer play an important part in making this happen. Therefore we will aim to provide as many opportunities to keep you informed and involved in your child's progress as we can. This means that we can deal with questions and concerns quickly and helpfully.

We do however recognise that there are times when things go wrong, when concerns and differences of opinion can develop. These can usually be resolved by speaking to the right person.

This policy statement sets out our approach to dealing with concerns and complaints.

1. We value good home/school relations and will, therefore, do everything we can to establish and maintain them. This includes seeking to resolve any concerns or complaints promptly, and to the satisfaction of all concerned.
2. We welcome feedback on what parents feel we do well (see appendix D), or not so well, as a school. We will consider carefully all feedback, whether positive or negative, and will review our policies and practices accordingly.
3. We will treat all concerns and complaints seriously and courteously and will advise parents/carers and others of the school's procedures for dealing with their concerns. In return, we expect parents/carers and other complainants to behave respectfully towards all members of the school community. In particular, any disagreement with the school should not be expressed inappropriately or in front of pupils.
4. All school staff and members of the governing body will receive a copy of this policy statement and will be familiar with the school's procedures for dealing with parental concerns and complaints, to which they will have access as required. The policy is available on our school's website and also on request.
5. The school's procedures will be reviewed regularly and updated as necessary.

6. Whilst we will seek to resolve concerns and complaints to the satisfaction of all parties, it may not be possible to achieve this in every case. We will, therefore, use our option to close a complaint before all the stages of the school's procedures have been exhausted, if this appears to be appropriate.

Durrington First and Durrington Middle School

Collective Worship Policy

1 Aims and Purpose

1.1 The aims and purpose of collective worship are:

- to provide an opportunity for the children to engage in an act of worship
- to enable children to consider spiritual and moral issues
- to enable children to explore their own beliefs
- to encourage participation and response
- to develop in children a sense of community spirit
- to promote a common ethos with shared values and to reinforce positive attitudes
- to teach children how to worship

2 Collective Worship

- 2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to spiritual beliefs and traditions. Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly unless there are aspects of that assembly that would make them feel uncomfortable.
- 2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character'. Most of the acts of collective worship will be of a broadly Christian character reflecting the traditions of Christian belief without being denominationally biased. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school
- 2.3 Assemblies reflect and refer to **both** the traditions and liturgical calendar of the Christian Churches (eg Christmas, Easter), **and** the religious traditions and calendars of all other faiths that are represented in the school and the wider community (eg Eid, Chinese New Year)

3 Organization of collective worship

- 3.1 We hold a daily act of collective worship in our school. This forms part of each morning assembly or a singing and celebration assembly.
- 3.2 We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in reflection and singing. We create an appropriate atmosphere by using music and sometimes candles or other objects that act as a focal point for the attention of the children.

- 3.3 The SLT will share responsibility for providing a significant lead each week in assemblies. On a rota basis all teaching staff will lead at least one assembly per term. In addition, the school is supported by New Life Church, Splash and Open the Book local religious groups.
- 3.4 We take themes of our assemblies from the traditions of the Christian and other faiths and we often reflect the festivals and events of the religious calendars. Sometimes the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum, such as the Spiritual, Moral, Social and Cultural development. We plan our assemblies as part of a series of themes in advance, although some assemblies do respond to events as they happen, either within the school community or in the wider local or national community of which we are a part.
- 3.5 Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in assemblies by showing their work to the other children and raising issues that they have discussed in their classes. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of school. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised.

4 Right of Withdrawal

- 4.1 Our assemblies will be conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable to attend the great majority of assemblies. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restarted in the 1988 Education Reform Act.

5 Monitoring and review

- 5.1 The governing body liaises with the headteacher on collective worship and reviews the policy and practice on a regular basis.

Signed (Governors):

Signed (Headteacher):

Date:

Review Date :